

# Testwood Lakes Centre Activities for EYFS/ KS 1

Call to make a booking on **02380 667929**, or  
email [TestwoodLakes@hiwwt.org.uk](mailto:TestwoodLakes@hiwwt.org.uk)



## The Very Hungry Caterpillar

The very hungry caterpillar has lost his diary. Find giant leaves to make a record of what he's been eating. Look for 'nibbled leaf' clues that caterpillars might be about on a walk through the meadow. Play the 'colourful caterpillar' camouflage challenge and then a game to learn how moths are masters at hiding. Use sweep nets, pots and ID charts to find caterpillars and other insects in different habitats. Make life cycle pictures using natural materials and get dressed up ready to play the Butterfly 'life cycle' relay race.

**Seasonal availability:** Spring and Summer

### Learning opportunities

**EYFS:** UW, EAD, PD, CL, PSED, L

**KS 1:** Science - seasonal changes, animals, living things and their habitats; Literacy, Teamwork, Discovery, Sustainability - a place for nature.



## The Three Little Pigs

Follow the Three Little Pigs on their quest to find 'wolf safe' accommodation. Get hands on with straw, wood, flint clay and other materials. Build houses for pigs and visit our bronze age round house for inspirational building ideas using natural materials.

Extension activities Year 2: exploring changing materials using mud and charcoal.

**Seasonal availability:** All year round

### Learning opportunities

**EYFS:** EAD, UW, PD, CL

**KS1:** Literacy, Science – materials; History, D&T - design and make; Problem solving, Teamwork focusing on communication and discussion; Sustainable use of historic building materials.

## No Place Like Home

Follow moles journey utilising this popular Jonathan Emmett book. Find out using fun and active challenges what living things need to survive and how the environment affect what lives there.

Find similarities and differences between habitats as you follow moles journey to find a home that is suited to his special underground adaptations. Meet and learn about the other animals in the story and their adaptations along the way and discover how animals senses can be different to our own.

**Seasonal availability:** All year round

### Learning opportunities

**EYFS:** UW, PD, CL, PSED, L

**KS1:** Science - animals, living things and their habitats; Literacy, Physical Geography, Teamwork, Emotional literacy, Sustainability – a place for nature.





### Plant Portrait

Find out what seeds and plants need to grow and discover the variety of shapes, colours and special adaptations of plants. Play games which illustrate seed dispersal, and get hands on with trees. Learn how the lives of plants and insects are interlinked and play the 'Bee Game' to find out how bees find nectar and help the flowers too! Find out how soil is made at our wormery and hold a wiggly worm! Can work well as a half day topic combined with minibeast activities or pond dipping.

**Seasonal availability:** Spring and summer

**Learning opportunities**

**EYFS:** CL, PD, UW, EAD, L

**KS1:** Science- plants and animals; Literacy, Sustainability - a place for nature; Teamwork, Independence

### Minibeasts and habitats

Explore a range of habitats including woodland, meadow and pond to find out what minibeasts live where. Use nets, pots and ID charts to look closely at the different minibeasts to look at similarities and differences. To further knowledge and understanding of certain animals or life cycles/food chains, take part in sensory activities or role-play games.

**Seasonal availability:** Summer

**Learning opportunities**

**EYFS:** CL, PSED, UW, EAD

**KS1:** Science - animals, seasonal changes; Sustainability - a place for nature.



### Speckle the spider map challenge

Listen to a story about Speckle the Spider who goes on a big adventure. Use a map to find eight locations and a clue at each. Match up the clues to find where Speckle went next on his adventure. Follow a trail of objects and use observation skills to find them all, afterwards using geographical language to describe where different objects were. Use a giant map to get orientated and play a game to match real-life features with those on the maps, then follow a map to find 11 locations. Another option is to explore map-making in other cultures by making a 'journey stick'. After a walk in the woods, children collect objects to represent natural features/landmarks they have seen. Using wool these objects are tied onto a stick in the order they saw them.

**Seasonal availability:** All year round

**Learning opportunities**

**EYFS:** CL, PSED, PD, L, N

**KS1:** Geography - physical, skills and fieldwork; Literacy, Mathematics - Problem solving; Interdependence, Independence, Skills based.

